

PWNC GUATEMALA SCHOLARSHIP COMMITTEE

QUESTIONS TO DISCUSS WHEN FORMING A SCHOLARSHIP PARTNERSHIP

The PWNC Guatemala Scholarship Committee suggests that churches entering into scholarship partnerships discuss the following questions and include answers in their covenant agreements.

1. What are the expenses for each level of education in your community?
 - a. Primario (grades 1-6)
 - b. Básico (grades 7-9)
 - c. Carrera / Vocacional (grades 10-12)
2. What is the emphasis of the scholarship program?
 - a. Continuity – child begins and continues until graduation
 - b. More children achieve lower levels at minimum
 - c. Parents pay for primary then scholarship picks up later years when cost is greater
 - d. Church and community children are included
 - e. Other
3. Financial Commitments
 - a. How much money is the PWNC church committing to each year?
 - b. How long is the commitment for? (no less than 3 years is recommended)
 - c. How long is the sponsor committing to? (3 years is a recommendation)
 - d. Possibly the scholarship covenants could/should be renewed when the partnership covenants are renewed each 5 years.
 - e. How will the cost of administering the program be funded?
 - 1) expenses for church committee oversight
 - 2) cost of parent support meetings
 - 3) tithe of total amount to: Guatemala Presbytery 5% and Guatemala Synod (national body) 5%
4. Who and what will determine the amount of the scholarship given to each student?
5. What are the expectations and responsibilities of the parents?
6. What are the churches' responsibilities?
 - a. in Guatemala?
 - b. in WNC?
7. Who administers the program? To whom are they accountable (in Guatemala, in WNC)
8. Do (or may) the applicants have other scholarships (becas)? How will this figure into the decision about how much these students receive?

9. What are the qualifications for receiving a scholarship?
 - a. Need
 - b. Gender (it is suggested that girls be given as much opportunity as boys)
 - c. Church membership (it is suggested that a part of the scholarship recipients much be of the community)
 - d. Achievement
 - e. Number of children in the family receiving scholarships
 - f. other
10. What are the qualifications for continuing the scholarship?
 - a. Grades
 - b. Attendance
 - c. Parent participation
 - d. Other

It is hoped that the scholarship programs will result in the positive growth of relationships between the presbyteries, churches, families, donors, and recipients of the scholarship. If, the growth in relationships is to be positive and not giver to receiver which creates a dependence rather than interdependency, it is important that all parties have voice and responsibilities in creating and carrying out the covenants.